

01. Our School

- Founded in 1884 by American missionaries from the Cumberland Presbyterian Church
- Private all-girls day school
- 7-12 grade school (High School: 10-12)
- Christian (Presbyterian) education
- Located in Tamatsukuri, just 20 minutes' walk from Osaka Castle
- Large campus with beautiful greenery and state-of-the-art facilities, as well as the historic Hale Chapel, which is a registered tangible cultural property of the nation
- Student population: (1302)

02. Our culture

As part of our Christian-based approach to education, OJ is dedicated to creating a culture that embraces all of God's people through a strong emphasis on multiculturalism, anti-discrimination and the promotion of human rights.

Being founded by American missionaries, OJ has always focused on developing students' English ability. From the school's founding until 1940, education at OJG was conducted entirely in English. Although classes are now conducted primarily in Japanese, OJ remains committed to promoting English language ability and Global Understanding, through programs such as the International Baccalaureate and the English Course, which recently celebrated its 50th anniversary.

At OJ, English ability is seen not as a "weapon", which students can use to promote their own interests, but as something that should be used to help others, by allowing them to understand and communicate with people from different cultures.

OJ holds many events and activities to encourage students to develop their English skills and understanding of other cultures, such as Multicultural Day, English Camp and English Speech Contests.

OJ offers many exchange programs for students, on the basis that first-hand experience is necessary to truly understand a culture.

03. Our community

OJ students put the values they have learnt through their Christian education into practice not only within the school but in the wider community as well.

Community events and services include:

1	The Flower Service, in which students take bouquets of flowers to local hospitals and welfare facilities
2	Performances by the school choir and handbell choir at local hospitals and churches
3	Meals delivered to disadvantaged areas by the school's chapter of the Young Women's Christian Association.
4	Donations collected by students at the School Cultural Festival for Christian-founded facilities supporting those with intellectual disabilities, leprosy and orphans.

04. Extra-curricular activities

OJ offers more than forty different school clubs across its junior and senior high schools. The sports-based clubs range from traditional Japanese archery to skiing, and artistic sports such as baton, while the cultural clubs give students opportunities to pursue both academic, personal and artistic interests, in a diverse range of clubs including science, environmental awareness, music, tea ceremony and drama. Students are also involved in volunteer organizations such as the Young Women's Christian Association and Paramu, a local organization that supports people with disabilities.

The whole school activities such as the Cultural Festival, Sports Day and Choral Contest emphasize student involvement and students take responsibility for as many aspects of the organization and execution of the event as possible, with the teachers playing only a supervisory role.

05. Our students

Through our culture of Christian education and global understanding, OJ students come to understand that each and every person and culture is part of God's creation and deserving of love and respect.

As such, they are interested in learning about the world around them and the challenges facing it, from climate change to discrimination against minority groups such as LGBTQ people.

However, OJ students do not just stop at learning, but take action in their local community through school-organized events which promote both social responsibility and teamwork.

Further, through extra-curricular activities, students are able to develop their individuality by pursuing their personal interests and talents.

We believe that these factors are why OJ students have gone on to be highly successful in many fields, from stage and screen to law, medicine, and architecture, as well as sports and charity.



06. Matriculation

Domestic universities (2024)

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|--------------------------------------|-----------------------------|
| ● Osaka University | ● Meiji University |
| ● Ochanomizu University | ● Keio University |
| ● Sophia University | ● Doshisha University |
| ● Waseda University | ● Ritsumeikan University |
| ● International Christian University | ● Kwansei Gakuin University |

International universities (2020-2024)

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| ● East China Normal University (China) | ● University of Minnesota (United States) |
| ● Fudan University (China) | ● Arizona State University, Bachelor of Arts (United States) |
| ● Singapore Institute of Management (Singapore) | ● Rollins College (United States) |
| ● National Tsing Hua University (Taiwan) | ● Knox College (United States) |
| ● National Taiwan University (Taiwan) | ● North Carolina State University (United States) |
| ● National Taiwan Normal University (Taiwan) | ● University of Washington (United States) |
| ● National Kaohsiung University of Hospitality and Tourism (Taiwan) | ● University of Prince Edward Island (Canada) |
| ● Shih Chien University (Taiwan) | ● University of British Columbia (Canada) |
| ● Wenzao Ursuline University of Languages (Taiwan) | ● Carleton University (Canada) |
| ● Tam Kang University (Taiwan) | ● University of Toronto (Canada) |
| ● Kyung Hee University (Korea) | ● Southern Alberta Institute of Technology (Canada) |
| ● Yonsei University (Korea) | ● Fraser International College (Canada) |
| ● Pukyong National University (Korea) | ● University of Victoria (Canada) |
| ● Ewha Womans University (Korea) | ● Pech University (Hungary) |
| ● Monash University (Australia/Malaysia) | ● Eotvos Lorand University (Hungary) |
| ● Asia Pacific University (Malaysia) | ● Palacký University Olomouc (Czech Republic) |
| ● Central Saint Martins (United Kingdom) | ● Pavol Jozef Safarik University (Slovakia) |
| ● University of Manchester (United Kingdom) | ● Aalto University (Finland) |
| ● University of Melbourne (Australia) | ● Tampere University (Finland) |
| ● University of Wollongong (Australia) | ● Tallinn University (Estonia) |
| ● New York University (United States) | ● University of Tartu (Estonia) |
| ● Temple University (United States/Japan) | ● University of Groningen (The Netherlands) |
| ● Colorado State University (United States) | ● Leiden University (The Netherlands) |

07. Curriculum

Our school follows the Japanese educational system. Students are given the option of taking elective courses either Humanities, Science or the English Track. We also provide the International Baccalaureate programme.

08. Graduation Requirements

Regular Course	English Course
<ul style="list-style-type: none">Humanities Track 92-97Science Track 95-97	<ul style="list-style-type: none">English Track 95-98International Baccalaureate 98

*One credit equals 35 weeks of one class-hour (50min) per week.

09. Grading System

Osaka Jogakuin follows the 5-point grade scale which is calculated and converted on the basis of cumulative points acquired in one academic year.

Grade:

5	Excellent
4	Good
3	Average
2	Passing
1	Failure

*An academic year consists of 3 periods each of which will be graded in 10-point grade scale.
*An absolute evaluation is applied.

10. Class of 2024 Comprehensive list of Subjects Provided

Japanese	Geography and History	Science
<ul style="list-style-type: none">Contemporary JapaneseLanguage CultureJapanese Language (Logic)Advanced ClassicsJapanese Language A (IB)Japanese Language (Literature)	<ul style="list-style-type: none">Modern and Contemporary HistoryGeography (Basic, Advanced)Advanced Japanese HistoryAdvanced World HistoryGeography and History ExercisesHistory Higher Level (IB)	<ul style="list-style-type: none">Chemistry (Basic, Advanced)Earth Science (Basic)Biology (Basic, Advanced)Physics (Basic, Advanced)Biology Standard Level (IB)
English	Civics	Others
<ul style="list-style-type: none">English Communication (I, II, III)Reading (Basic, Advanced)Logic and Expression (I, II, III)Practical English (I, II)CompositionCurrent EnglishActive CommunicationEnglish ExercisesDebate Discussion (I, II, III)English Language B Higher Level (IB)	<ul style="list-style-type: none">PublicEthicsPolitics and Economy	<ul style="list-style-type: none">BiblePhysical EducationHygienicsMusicArtBasic Home EconomicsCalligraphyInformation Study IVisual Arts Higher Level (IB)Theory of Knowledge (IB)
	Mathematics	
	<ul style="list-style-type: none">Mathematics (I, II, III)Mathematics (A, B, C)Mathematics Standard Level (IB)	

